



expanding the education
of our community

Instructional Strategies to Improve Student Achievement Summer 11 Professional Development

College of Mount St. Vincent

\$625 for 3 Graduate or \$450 for 3 In-service Credits

Strategies for Curriculum Adaptations and Instruction for All Students- Curricular Goal, Instructional Alignment and Formative Assessments

Participants will develop a thorough understanding of instructional strategies that meet the needs of all learners. Participants will work collaboratively to develop strategies "to reach out to individual learners at their varied points of readiness, interest, and learning preference." This quote from Carol Ann Tomlinson will serve as a guiding principal of the course. Course participants will develop curriculum adaptations and instructional strategies that are responsive to the individual needs of all students. Specifically, participants will acquire the knowledge and skills necessary to effectively differentiate curriculum and instruction in the classroom. Participants will develop the "big ideas" associated with curriculum designs. Then, participants will analyze and apply methods of differentiating products (content), process (instruction), and product (assessment). This hybrid course will require 24 hours face-to-face and 21 hours online/fieldwork. NYS Learning Standard: ALL.

College of Mount Saint Vincent Course # CEGE566-R01 - RTC#71-12

Format: Hybrid - 24 Face-to-face and 21 Online/Fieldwork hours
Site: North Rockland High School
Instructor: Dr. Michael Gill
Credits: 3 Graduate/3 In-service/Non-Credit Audit Hours
Dates: Fri./Sat., May 20, 21, June 3, 4, 10, 11, 2011
Times: Fri., 4:30-7:30 pm; Sat., 8:00 am-1:00 pm
Cost: Graduate: \$625, In-service \$450, or Audit/Non-credit \$150

For more information contact Joleen at 845-942-7603/jmurray@rockteach.org.
To register go to www.rockteach.org/Quick Links/Catalog/Category CMSV Non-Degree.

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